



**Overview of Whole School Performance
2016 – 2017**

E.Y.F.S.

	% Achieving a Good Level of Development
Whole Class	82%
Boys	81%
Girls	83%
Disadvantaged Pupils	100%
Children with Special Educational Needs or Disabilities	100%

Phonics - Year One

	% Passed
Whole Class	87%
Boys	85%
Girls	90%
Disadvantaged Pupils	100%
Children with Special Educational Needs or Disabilities	N/A

Key Stage One - % Achieving Expected Standard

	R, W & M	Reading	Writing	Maths
Whole Class	88%	80%	80%	88%
Boys	69%	69%	69%	85%
Girls	92%	92%	92%	92%
Disadvantaged Pupils	75%	75%	75%	75%
Children with Special Educational Needs or Disabilities	0	0	0	33%

Key Stage One - % Achieving Greater Depth

	R, W & M	Reading	Writing	Maths
Whole Class	16%	24%	24%	20%
Boys	15%	23%	23%	23%
Girls	17%	25%	25%	17%
Disadvantaged Pupils	50%	50%	50%	50%
Children with Special Educational Needs or Disabilities	0	0	0	0



**Overview of Whole School Performance
2016 – 2017**

Key Stage Two - % Achieving Expected Standard

	R, W & M	Reading	GPS	Writing	Maths
Whole Class	77%	82%	82%	77%	82%
Boys	89%	89%	89%	89%	89%
Girls	63%	75%	75%	63%	75%
Disadvantaged Pupils	66%	66%	66%	66%	66%
Children with Special Educational Needs or Disabilities	0	0	0	0	0

Key Stage Two - % Achieving Greater Depth

	R, W & M	Reading	GPS	Writing	Maths
Whole Class	12%	35%	35%	24%	29%
Boys	11%	22%	33%	11%	33%
Girls	13%	50%	38%	38%	25%
Disadvantaged Pupils	0	33%	0	0	33%
Children with Special Educational Needs or Disabilities	0	0	0	0	0

2017 Progress Measures

Reading	Writing	Maths
2.6	0.8	0.9

2017 Average Scaled Score

Reading	GPS	Maths
108	109	106