



**Overview of Whole School Performance
2017 – 2018**

E.Y.F.S.

	% Achieving a Good Level of Development
Whole Class (22)	77%
Boys (10)	70%
Girls (12)	83%
Disadvantaged Pupils (0)	
Children with Special Educational Needs or Disabilities (0)	

Phonics - Year One

	% Passed
Whole Class (28)	93%
Average Score	36.7
Boys (16)	88%
Girls (12)	100%
Disadvantaged Pupils (3)	100%
Children with Special Educational Needs or Disabilities (1)	100%

Key Stage One - % Achieving Expected Standard

	R, W & M	Reading	Writing	Maths
Whole Class (24)	79%	79%	79%	88%
Boys (14)	71%	71%	71%	86%
Girls (10)	90%	90%	90%	90%
Disadvantaged Pupils (2)	50%	50%	50%	100%
Children with Special Educational Needs or Disabilities (0)				

Key Stage One - % Achieving Greater Depth

	R, W & M	Reading	Writing	Maths
Whole Class (24)	8%	21%	17%	21%
Boys (14)	7%	14%	14%	21%
Girls (10)	10%	30%	20%	20%
Disadvantaged Pupils (2)	0	0	0	0
Children with Special Educational Needs or Disabilities (0)				



**Overview of Whole School Performance
2017 – 2018**

Key Stage Two - % Achieving Expected Standard

	R, W & M	Reading	GPS	Writing	Maths
Whole Class (30)	83%	93%	93%	87%	83%
Boys (17)	77%	88%	88%	82%	77%
Girls (13)	92%	100%	100%	92%	92%
Disadvantaged Pupils (8)	63%	75%	88%	75%	63%
Children with Special Educational Needs or Disabilities (3)	33%	66%	33%	33%	33%

Key Stage Two - % Achieving Greater Depth

	R, W & M	Reading	GPS	Writing	Maths
Whole Class (30)	23%	40%	60%	36%	30%
Boys (17)	29%	35%	53%	41%	35%
Girls (13)	15%	46%	69%	31%	23%
Disadvantaged Pupils (8)	0	25%	25%	25%	0
Children with Special Educational Needs or Disabilities (3)	0	0	33%	0	0

2018 Progress Measures

Reading	Writing	Maths
3.25	2.63	1.06

2018 Average Scaled Score

Reading	GPS	Maths
108	111	105