



**Overview of Whole School Performance
2018 – 2019**

E.Y.F.S.

	% Achieving a Good Level of Development
Whole Class (20)	75%
Boys (2)	0%
Girls (18)	83%
Disadvantaged Pupils (3)	67%
Children with Special Educational Needs or Disabilities (0)	

Phonics - Year One

	% Passed
Whole Class (24)	75%
Average Score	32.5
Boys (11)	82%
Girls (13)	69%
Disadvantaged Pupils (0)	
Children with Special Educational Needs or Disabilities (0)	

Key Stage One - % Achieving Expected Standard

	R, W & M	Reading	Writing	Maths
Whole Class (27)	67%	74%	70%	85%
Boys (16)	63%	69%	63%	88%
Girls (11)	73%	82%	82%	82%
Disadvantaged Pupils (3)	67%	100%	67%	67%
Children with Special Educational Needs or Disabilities (1)	100%	100%	100%	100%

Key Stage One - % Achieving Greater Depth

	R, W & M	Reading	Writing	Maths
Whole Class (27)	19%	30%	19%	30%
Boys (16)	13%	19%	13%	31%
Girls (11)	27%	46%	27%	27%
Disadvantaged Pupils (3)	0	0	0	33%
Children with Special Educational Needs or Disabilities (1)	0	0	0	0



**Overview of Whole School Performance
2018 – 2019**

Key Stage Two - % Achieving Expected Standard

	R, W & M	Reading	GPS	Writing	Maths
Whole Class (26)	77%	89%	89%	89%	85%
Boys (20)	70%	85%	85%	85%	80%
Girls (6)	100%	100%	100%	100%	100%
Disadvantaged Pupils (7)	86%	86%	100%	100%	100%
Children with Special Educational Needs or Disabilities (2)	50%	100%	50%	50%	50%

Key Stage Two - % Achieving Greater Depth

	R, W & M	Reading	GPS	Writing	Maths
Whole Class (26)	19%	39%	35%	31%	27%
Boys (20)	15%	30%	30%	25%	20%
Girls (6)	33%	67%	50%	50%	50%
Disadvantaged Pupils (7)	29%	57%	43%	43%	43%
Children with Special Educational Needs or Disabilities (2)	0	0	0	0	0

2019 Progress Measures

Reading	Writing	Maths
1.52	0.74	-0.56

2019 Average Scaled Score

Reading	GPS	Maths
107	108	106