

OUR CURRICULUM INTENT

- ❖ We have designed an ambitious curriculum for all pupils that develops their knowledge, creativity, curiosity and skills-base. Utilising our location within North-West Durham, we deliver a curriculum that draws upon our rich history, cultural heritage and local resources.
- ❖ Our school life holds Gospel Values at its centre – this is evident within our curriculum delivery; we prioritise themes of fairness, integrity, compassion and responsibility and have high standards of all pupils in all subjects.
- ❖ Our curriculum is taught sequentially and systematically across each year group and assessments are used to inform current knowledge and future planning. Depending upon the individual needs of different cohorts or groups of pupils, the curriculum is adapted to ensure all children can access it and progress within it. Regardless of year group or subject, individual learning as well as collaborative learning is supported as part of a positive, hard working ethos.
- ❖ Prior learning is built upon with links made between old and new concepts. Meaningful learning is embedded throughout educational visits and creative activity and opportunity.
- ❖ When the children leave our school, we expect them to be confident learners who have a sound understanding of their place within our local community, our wider location and our global family. As a school, we are proud that our curriculum follows national policy but is also flexible and responsive to current issues.
- ❖ Our intention is for our pupils to be inspired to pursue knowledge and celebrate diversity in all areas.

DISCIPLINARY LITERACY

TOPICS & CREATIVE APPROACHES

FLUENCY & MASTERY

**EXPLANATION, MODELLING,
SCAFFOLDING & PRACTICE**

EDUCATIONAL VISITS

SKILLS

OUR CURRICULUM IMPLEMENTATION

Our curriculum design is broad and balanced and progressively builds on skills, knowledge and conceptual understanding year on year.

VOCABULARY

KNOWLEDGE RECALL

**CLEAR OBJECTIVES &
SELF ASSESSMENT**

SEQUENTIAL

TERMLY ASSESSMENT