



Action Plan for the Allocation of Sports' Premium Funding 2019-2020

We have been allocated £17,570 Sports' Premium Funding.

Following the implementation of this Action Plan, it is expected that at All Saints' will see an improvement against the 5 key indicators:

1. The engagement of all pupils in regular physical activity and we will strive to ensure that each child receives 30 minutes every day.
2. The profile of PESSPA is raised across school and is a tool for whole school improvement.
3. Increased knowledge, confidence and skills of all staff to ensure the sustainability of high quality PE lessons and sport.
4. A broader experience of a range of sports and activities offered.
5. Increased participation in competitive sports.

Academic Year: 2019/20	Total fund allocated: £17 570	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Sign up and commit to Active 10 pledge. • Meaningful opportunities for PA planned for use within the MUGA. • To organise and mediate playground games to develop team work and cooperation. 	<ul style="list-style-type: none"> • Every class to include at least ten minutes of PA every day • Timetable classes to use the MUGA with particular equipment to target increased PA • Train and resource Active Playground Leaders (pupils) to lead upon this area 	<p>£100</p> <p>£300</p>	<p>Active learning timetable in place to demonstrate opportunities for activity within class; Motivation Monday/Workout Wednesday/Fitness Friday in place & communicated with parents. During COVID, participation within the Virtual School Games took place (03.07.20) and children were given free access to Real PE to take part in daily workout challenges</p> <p>Equipment purchased for outdoor use (£527.88)</p> <p>Students identified and coaching given by Head Teacher although implementation compromised due to COVID 19.</p>	<p>Make the Active 20 pledge, linking the pledge to school displays and the PE curriculum</p> <p>Consider timetabling the play trail to ensure all classes get fair use; continue to improve opportunities for PA in the yard; consider a lunchtime coaching session – one year group per half term</p> <p>Full implementation</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Work with Year One staff to develop an active transition between E.Y.F.S. & Year One. PESSPA profile raised across whole school. 	<ul style="list-style-type: none"> Purchase resources to promote active learning within maths and English. Staff meetings to cover working towards increased progress with PESSPA. School improvement plan to reflect changes across the school and curriculum 	£500	<p>CPD from DCC and outside partners produced good progress with transition</p> <p>Staff meetings took place (11.09/23.10/08.01); PE lead developed curriculum to ensure more thorough approach to PESSPA, this linked to assessment</p>	<p>Continue to develop Y1 classroom to allow focus on ELG initially following COVID school closure</p> <p>Implement assessment fully linking to parent reports</p>
<ul style="list-style-type: none"> External agencies to deliver lessons related to increase active maths. 	<ul style="list-style-type: none"> Use Premier League clubs to inspire more able maths (boys) 	£1000	<p>Did not take place: school closure COVID</p>	<p>Carry forward to next year</p>
<ul style="list-style-type: none"> Active learning (Maths, English, Geography, History and R.E.) covered as part of residential trips. 	<ul style="list-style-type: none"> Book upper key stage two residential and encourage 100% attendance 	£1000	<p>Did not take place: school closure COVID</p>	<p>X2 bookings made for 2020/2021</p>
<ul style="list-style-type: none"> Support staff to cover where needed. 	<ul style="list-style-type: none"> Cover staff 	£1000	<p>Cover allowed subject lead to attend a range of CPD, allowed whole classes to attend events and smaller groups to participate in competitive sport</p>	<p>Increase time for subject lead to continue to increase opportunities for PESSPA across school</p>
<ul style="list-style-type: none"> Whole School Performance 	<ul style="list-style-type: none"> More Than Dance to work with Key Stage Two staff to deliver Christmas performance 	£600	<p>(£728) Excellent feedback from staff; dances leaned by 100% of pupils in Key Stage Two, with 99% performing to parents; an abundance of positive feedback received from wider community</p>	<p>Consider holding a whole school summer performance for parents, revolved around movement (2021/2022 following COVID)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the competency of staff to teach gymnastics, invasion games and net and wall games. 	<ul style="list-style-type: none"> Staff to attend CPD from Derwentside SLA Staff 'CPD8' related to use of fixed gymnastic apparatus to deliver gymnastic curriculum Audit of PE resources to ensure there is a capacity to adequately deliver all elements of the curriculum Health and Safety checks on equipment conducted Provide a half term of dance or gymnastic coaching to each year group (via DCC coaches) – staff to remain in lessons/help deliver lessons to allow sustainable CPD 	<p>£1000</p> <p>£300</p> <p>£200</p> <p>£100</p> <p>£1200</p>	<p>A range of CPD accessed throughout the year which allowed staff to feel more confident within their roles – particularly subject lead. Whole school gymnastic CPD useful, particularly linked to use of fixed apparatus</p> <p>Completed</p> <p>Completed</p> <p>Four classes received tuition by qualified dance and gymnastics coaches and two classes practised a routine to be performed to parents and partner schools although event did not take place due to COVID 19.</p>	<p>Continue to organise bespoke CPD from DCC and access the CPD provided through our Derwentside SLA – provide more opportunities for teaching staff</p>
<ul style="list-style-type: none"> To increase knowledge, skills and understanding of S.L.T. in relation to PESSPA throughout school. 	<ul style="list-style-type: none"> H.T. 'CPD8' related to PESSPA Link staff governor to receive CPD to role 	<p>£300</p>	<p>Completed a range of CPD with Count advisor – increased confidence surrounding PESSPA and school leadership. Governor CPD accessed (further £300), allowed positive meetings to take place between governor and subject coordinator where outcomes of Sports' Premium could be discussed</p>	<p>Full implementation of coaching with all classes-teachers to participate to ensure practice becomes CPD and can be sustainable for the future. Dance and gymnastics identified as areas of most need for the teaching staff</p> <p>Continue to access CPD as and when needed (SLT) and ensure the new governor accessed training too (current governor end of term next year)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage self-esteem and belief of learners through the variety of sporting opportunities available to them as extra-curricular activities. Link with local clubs via school coaching to promote social and cultural development within the community. Focus on physical and emotional well-being during two weeks within school year 	<ul style="list-style-type: none"> Buy into Craig's Coaching to enhance provision in after school clubs 	£1080	Continued participation by infant children throughout year, sessions focused upon confidence, team work and following instructions. (£717 spent up until COVID 19)	Consider using Craig's Coaching to provide targeted lunchtime activity.
	<ul style="list-style-type: none"> Work with Gateshead Senator's (affiliated with NFL league) to provide opportunities for KS2 children 	£1440	There was a lower uptake an interest in American football by the Key Stage Two children although the last time the Gateshead Senators worked with school, the cohort loved the game. The decision was made to provide another activity after one term (£480 spent at that point)	Continue to use Pupil Voice to inform the range of activities and clubs offered, being mindful of offering alternative sports/activities to engage a wider range of pupils
	<ul style="list-style-type: none"> Engage with Consett AFC to arrange football sessions throughout year for pupils across KS1 & 2 with a focus upon enjoyment and engagement 	£975	Consett AFC provided a successful football club for all KS2 classes and an application and funding was received to provide girls' coaching – all ages (not undertaken due to COVID)	Implement both girls and boys football coaching/opportunities; Provide training opportunities to Durham Under 10s as a number of our pupils play for them
	<ul style="list-style-type: none"> Tennis coaching within school to build upon positive pupil voice feedback 	£420	Taster delivered initially (during mental health and wellbeing week) which enticed a number of pupils to take part in a club (half a term before COVID)	Full implementation and inclusion within health week
	<ul style="list-style-type: none"> Activities for all classes during health week linked to physical and mental well being 	£1500	Did not take place: school closure COVID	Full implementation (also continue with mental health and wellbeing week which includes Relax Kids as well as mindful movement)
	<ul style="list-style-type: none"> Release time for staff to lead whole school events within health week 	£400	Did not take place: school closure COVID	Full implementation
	<ul style="list-style-type: none"> Introduce golfing teaching to pupils (opportunities to participate within a sport not previously covered) 	£1000	Did not take place: school closure COVID	Golfing to be taught as part of the curriculum (Year Six); organise a visit to a local golf club to further engage the children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the number of sporting events whole classes of children attend. To encourage inter-school competitions with local schools. To organise skills coverage within the P.E. curriculum and after-school provision linked to competitive events. 	<ul style="list-style-type: none"> Participate with Derwentside SLA to join events across the year – EYFS, KS1 & KS2 Transport provided To continue participation in Level 2 school games through Derwentside Sports' Partnership FA affiliation Bishop's Cup fees 	<p>£1000</p> <p>£2000</p> <p>£800</p> <p>£50</p> <p>£10</p>	<p>A range of sporting events were attended by all year groups prior to COVID (some whole class to ensure 100% participation and others were teams – subject lead kept a log of pupils competing competitively so participation could be monitored</p> <p>(£2480 spend before COVID 19 school closure)</p> <p>Many events attended</p> <p>Completed</p> <p>Completed</p>	<p>Continue to offer a range of opportunities, encouraging pupils to take part and being mindful of particular children with specific skills/interests</p> <p>Continue to provide transport for a range of competitive opportunities</p> <p>£100 SLA for 2020/2021 as this will allow entry to competitive L2 events; the £800 SLA is not needed as Derwentside offer a more preferable package (£2000 – includes a range of competitive opportunities, CPD and engagement events with a range of sports)</p>

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Governance
Monitoring The Effectiveness & Impact of Sports' Premium Funding

Autumn Term Governor Agreement to Plan Mrs. J. Slane	Plan approved. Evidence of detailed planning within 'key indicators' which link specifically to needs of the school. Action points have been costed appropriately.
Summer Term (Date: 02.07.20) Governor Review of Outcomes Mrs. J. Slane	Plan reviewed with Mr Prince, Spring Term 2020. Evidence and impact of action points discussed in detail.