

# All Saints' Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, we have developed the following plan which takes into account individual parents' replies following our consultation linked to the availability of technology at home and the flexibility required to manage remote education as well as work commitments and family life. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

## **Software and Online Platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their teacher through MS Teams (live teaching at different points throughout the day & opportunities for feedback) and Twitter or email (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website, at a time most suitable to the household. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources may also be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed, TT Rockstars and Fiction Express will all be utilised to support the acquisition and retention of basic core skills as will our school books (CGP Grammar and Comprehension) or specifically selected worksheets.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be also include the opportunity for children to ‘drop-in’ to receive further support around the resources provided.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that All Saints’ makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, and utilised within our ‘normal’ daily practice, parents and children need to have logins and passwords for the following platforms:

- MS Teams – login information has been text to you
- TT Rockstars (we use this platform for our maths homework at the moment Y2 – Y6) – login information has been sent via your child (March & September)
- Fiction Express for Y2-Y6 – login information has been sent via your child (March & September)
- Spelling Shed Y1 – Y6 (in line with our spelling policy in school)
- Oxford Owl – you can register for access free reading books for pupils in Reception – Y2

### **Worksheets and Practical Resources**

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will be offered a pack of work that will focus upon basic skills which are relevant to your child at any point during the year i.e. arithmetic, spelling, reading, grammar and handwriting (stationery will be provided upon request). This will allow children to have immediate opportunity to continue their learning for three days whilst they are waiting to receive test results. Upon receipt of a negative test result, the child will be able to return to school as normal.

| <b>An individual is self-isolating because of a positive test within the household</b>  |  |
|---|--|
| <b>Ongoing Support</b>  | <b>Other Considerations</b>  |
| <p>The school will provide one week’s worth of paper resources to the family within 24hours of the positive test being reported to school. The paper resources along with a jotter for children to record their work in will be delivered to your home if it cannot be collected safely. Any links to online activities will be given within your pack.</p> <p>Children will be invited, by Teams, to join our whole school worship (Monday) and celebration assembly (Friday).</p> <p>Teachers are available between 8.15-8.30a.m. daily to give guidance regarding the upcoming work for that day; if you would like to speak to the teacher, please call the school office on 01207 520435. If you require demonstration for a particular subject, a Teams call will be arranged for later in the day (not necessarily delivered by your child’s class teacher). You can also email the school office any comments, pictures of completed work or successes and this will be directed to your teacher.</p> | <p>If a child is entitled to benefit-related free school meals, an option of a packed lunch will be given. This will have to be collected from the school site (not a member of the immediate household who should all be self-isolating). If there are any problems with this, please alert school staff.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a designated safeguarding lead (record on CPOMS).</p> |

If a child does not engage, the teacher is to call the parents to discuss obstacles and support.

### **A group, a whole bubble or cohort is self-isolating because of an outbreak of coronavirus**

#### **Ongoing Support**

It is our intention that the pupils will have two weeks' worth of work ready to be collected or sent home within 24 hours of a bubble being instructed to isolate. You will also receive a jotter for the work to be completed in; this should be returned to school once your child returns. If you require any additional resources (pencil, pen, ruler etc.) please request this from school. The work received will be in line with current planning and will be sequential, covering a range of subjects which mirror the usual school timetable.

A number of calls on Teams will be scheduled for each day with your child's class teacher (times may vary on certain days, depending upon the timetable). These sessions will allow staff to give input related to the daily activities planned; if there is a teaching assistant supporting your child's teacher, they will also attend the call. If a bubble is isolating over a Monday or a Friday, they will also have the opportunity to join in with our whole school worship and celebration assembly.

Within your pack of work, a remote learning timetable will be included; this will show the expectations for the coming two weeks (or however long the bubble is due to be isolated). The remote teaching timetable will begin on the next working day once you have received your paper pack. A child does not have to attend each Teams session every day but should endeavour to attend as many as possible. It is expected that each child accesses at least one Teams meeting per day. If your child is not engaging with the online sessions, they will be contacted by phone. If you would like to photograph any completed pieces of work and upload them to Twitter, they can be celebrated. You also have the opportunity to upload work to your child's folder on Teams; this will allow staff to give feedback. The work that is completed at home should be returned to school once the period of isolation is over. The pre-arranged Teams meetings will allow feedback and queries to take place throughout the day.

Every family in school has signed an Acceptable Use Policy committing to using technology safely. An updated A.U.P. will be included in your paper pack which links directly to remote learning. It is also available to view on the following page; this outlines the expectation that your family adheres to the following rules to ensure everyone in our community remains safe online. In the event of teachers becoming ill, some of the Teams sessions may be run by a teaching assistant and others will be delivered by a teacher while their cohort of children who are still in school receive some element of 'cover'.

#### **Other Considerations**

If any child is entitled to benefit-related free school meals, an option of a packed lunch will be given. This will have to be collected from the school site (not a member of the immediate household who should all be self-isolating). If there are any problems with this, please alert school staff.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a designated safeguarding lead (record on CPOMS).

If a child does not engage, the teacher is to call the parents to discuss obstacles and support.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for that support to continue via Teams as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.



## Remote Learning – Acceptable Use Policy – for Children

- You must not use someone else's username to gain access to the school network and you should never write down your password, nor share your password with another.
- You must always be kind on the internet, remembering our golden rule, “Treat others as you want to be treated.” Please remember our school rules – they still count, even online!
- You must report any unpleasant material or message sent to you as this will help to protect other pupils in the future.
- Pictures or recordings of any video call are not allowed. You are unable to take a video recording on your Teams account (this feature has been disabled).
- Join the video with your microphone muted.
- Raise your hand before speaking, just like you would do in class.
- If you have the chance to talk, speak in your normal voice, using kind and friendly words.
- Show respect by listening to others while they are speaking.
- Ensure that you are dressed appropriately for the video call.
- You must hang up at the end of the lesson once instructed to do so.





## Remote Learning – Acceptable Use Policy – for Parents

- The main purpose of a video call is to maintain a social connection between the school staff and pupils at this difficult time. Encourage pupils to listen and enjoy the experience.
- These rules apply whenever a user is logged on to any sites which an account has been created by All Saints'.
- Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
- Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
- Set up your device in a quiet space, with no distractions in the background.
- It is the duty of parents/guardians to supervise children while they are working online and to ensure any content which they are submitting to their teacher is appropriate.
- For Teams video calls, parental permission is implied, as the link to a video call will be communicated via the pupil's individual Teams email address. Essentially, by virtue of the pupil logging on to the call, permission is assumed. Individual pupil accounts are monitored.
- Under no circumstances can pictures or recordings be taken of video calls.
- Staff members will report any concerns regarding online behaviour or interactions to school management.
- Continue to revise online safety measures with pupils.



It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated.

By engaging with home learning, agreement with the outlined Acceptable Use Policy is implied.