



## **Action Plan for the Allocation of Sports' Premium Funding 2021-2022**

**\*Written without including measures needed to be taken in response to COVID 19**

We have been allocated £17,510 Sports' Premium Funding.

Following the implementation of this Action Plan, it is expected that at All Saints' will see an improvement against the 5 key indicators:

1. The engagement of all pupils in regular physical activity and we will strive to ensure that each child receives 30 minutes every day.
2. The profile of PESSPA is raised across school and is a tool for whole school improvement.
3. Increased knowledge, confidence and skills of all staff to ensure the sustainability of high quality PE lessons and sport.
4. A broader experience of a range of sports and activities offered.
5. Increased participation in competitive sports.

Academic Year: 2021/22	Total fund allocated: £17 830 <b>+ 11881 from roll over 20/21 due to cv19</b> Total fund allocated: £29 711	Date Updated: July 2021 (Sept. implementation) Final Review July 2022		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>33%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Sign up and commit to Active 30 pledge; ensure daily physical activity is in the recovery curriculum for each cohort following COVID.</li> <li>• Meaningful opportunities for PA planned for use within the MUGA/field.</li> <li>• To organise playground games to develop team work and cooperation, training certain Year Six pupils to facilitate and lead playground games.</li> <li>• Increased PA for all KS2 children linked to implementation of the Daily</li> </ul>	<ul style="list-style-type: none"> <li>• Every class to include at least thirty minutes of PA every day, ensuring continuity across key stages</li> <li>• Timetable classes to use the MUGA/field with particular equipment to target increased PA with a skilled adult organising games and focusing on teamwork and resilience - daily</li> <li>• Train and resource Active Playground Leaders (pupils) to lead upon this area</li> <li>• Use of running track to reduce risk of injury and increase ease of</li> </ul>	<p>£3325</p> <p>£500</p> <p>£6000</p>	<p>Physical activity is woven into our curriculum; it enhances our offer. All teachers develop physical activity within lessons the impact of which is demonstrated by the progress of children.</p> <p>The MUGA is utilised at all breaks and will all year groups; our sports' coach works each lunchtime with the children. Teachers on duty at lunch also focused upon pupil relationships and teamwork.</p> <p>Playground mediators (Y6) helped to support pupils with relationships whilst younger pupils played games.</p> <p>All KS2 children run the Daily Mile; there has been an increase in fitness this year and energy levels in the classroom after</p>	<p>Continue to commit to the Active 30 pledge.</p> <p>Continue to employ a sports' coach over lunchtimes.</p> <p>Develop Active Playground Leaders.</p> <p>Continue Daily Mile.</p>

Mile	participation, allowing pupils to track their progress		lunch. This is clear from Pupil Voice and monitoring of the time children are taking to complete a mile.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				<b>17%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Ensure PE lead is confident and knowledgeable about role</li> <li>Support staff to cover where needed</li> <li>Ensure active learning and continuous provision opportunities are available within the Year One and EYFS classrooms, developing the area in relation to the new classroom spaces</li> </ul>	<ul style="list-style-type: none"> <li>Subject lead to undertake appropriate CPD</li> <li>Subject lead to share knowledge, particularly in relation to Active Blasts</li> <li>Provide time for subject lead/staff to assist pupils</li> <li>Staff meetings lead by the PE lead to ensure PE is a focus as part of PESSPA, with particular focus upon curriculum assessment</li> <li>Ensure meaningful, appropriate and challenging access to the outdoor classroom for Year One as well as Reception</li> </ul>	<p>£500</p> <p>£400</p> <p>£1800</p>	<p>PE lead has confidently implemented a curriculum across the school which is sequenced and progressive and has led associated CPD; staff has increased confidence.</p> <p>Cover has been arranged so no curriculum PE lessons have been negatively affected by staff absence (cv19)</p> <p>The EYFS outdoor classroom has been developed this year, particularly with activity for nursery children in mind (tunnels to go under and equipment to climb over).</p>	<p>PE to attend CPD opportunities within BWCET.</p> <p>Continue to provide cover for PE lessons.</p> <p>Further develop EYFS outdoor area following nursery building extension.</p>

<ul style="list-style-type: none"> <li>Active learning (Maths, English, Geography, History and R.E.) covered as part of residential trips.</li> <li>Utilise expertise of new staff member to develop outdoor learning, making use of the school garden and surrounding areas</li> </ul>	<ul style="list-style-type: none"> <li>Book upper key stage two residential and encourage 100% attendance</li> <li>Weekly class access to the school garden as appropriate with qualified staff member</li> </ul>	<p>£1500</p> <p>£1000</p>	<p>Pupil, staff and parent voice was positive following the two residential visits in Year Five and Six.</p> <p>School garden has been utilised with children (extra curricular and part of the curriculum) throughout the year. A successful bid from Local School Nature Grants has supported us further in this area with further outdoor equipment (den building, outdoor seating for a whole class, outdoor small world)</p>	<p>Consider short, local residential visit in Year Four.</p> <p>CPD for outdoor learning (including den building) to be undertaken by EYFS and KS1 staff.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p><b>Percentage of total allocation:</b></p>
				<p><b>7%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<ul style="list-style-type: none"> <li>Increase the competency of staff to teach dance and gymnastics within school (including use of apparatus)</li> <li>Ensure staff can confidently assess the ability of pupils in each cohort, using progression documents and</li> </ul>	<ul style="list-style-type: none"> <li>Staff to attend CPD from Durham, requesting individual support</li> <li>Staff to teach PE alongside dance/gymnastics coaches within school using school's available resources</li> <li>Staff meeting to explain assessment against new Progression Document</li> </ul>	<p>£500</p> <p>£500</p>	<p>CPD specifically for gymnastics not available externally due to staffing levels (cv19) however in house training provided. Tennis and cricket coaches worked alongside teachers in Lower Key Stage Two but this year, gymnastics not available. However, a gymnastics afterschool club was provided with full capacity of children attending, Reception and Year One attended Deerness Gymnastics Centre and Key Stage Two competed in a gymnastics competition against local schools.</p>	<p>Continue to source dance CPD specifically to improve staff confidence when teaching.</p> <p>Continue to assess using Progression Documents, logging on central data system.</p>



			time.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				<b>28%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Encourage self-esteem and belief of learners through the variety of sporting opportunities available to them as in school lessons and extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>Buy into Craig’s Coaching to enhance provision in after school clubs for infants, with particular focus upon resilience, confidence and teamwork (to support progress following the pandemic)</li> </ul>	£1080	Following the disruption of the pandemic, pupil voice, school data, pupil behaviour, parent voice and feedback from professionals have confirmed progress has taken place across the academic year with particular regards to resilience, appropriate risk taking and teamwork.	Continue to provide a range of opportunities for children to try new sports and progress within them.
	<ul style="list-style-type: none"> <li>Provide a range of sporting opportunities for children to access as part of the recovery curriculum: rugby, tennis &amp; netball</li> </ul>	£1080	Extra curricular clubs covered a range of sports and year groups (timetables available on our website) including: judo, gymnastics, dance, gardening, archery, tennis, cricket, football, girls’ football, rugby, multi skills.	Plan specific activities for outdoor adventurous activity.
	<ul style="list-style-type: none"> <li>Provide opportunities for Outdoor Adventurous Activities (all KS2 pupils) – Adventure Days and water sports</li> </ul>	£3500		Develop Judo club to build upon its early strength and success within school. Aim for some children to progress officially.
<ul style="list-style-type: none"> <li>Link with local clubs via school coaching to promote social and cultural development within the community.</li> </ul>	<ul style="list-style-type: none"> <li>Engage with Consett AFC to arrange football sessions throughout year for all pupils, with a focus on girls’ participation (one term)– all year groups</li> </ul>	£360 – girls football	All of Key Stage Two took part in an adventurous team building day, Years Two and Three also worked with the scouts out of school. Years Four, Five and Six travelled to the coast to take part in water sports activities and climbing.	Introduce fencing to the school.
	<ul style="list-style-type: none"> <li>Provide facilities for</li> </ul>		Health Week allowed children to	

<ul style="list-style-type: none"> <li>Focus on physical and emotional well-being during two weeks within school year</li> </ul>	<p>Durham Under 9s football club after school</p> <ul style="list-style-type: none"> <li>Link with local golf club to enhance Year Six golf teaching – new to the curriculum 2020/2021</li> <li>Activities linked to physical &amp; mental wellbeing, for all classes, focusing upon alternative activities to engage all pupils</li> </ul>	<p>£500</p> <p>£1900</p>	<p>go visit local golf club, gymnastics centre and cheerleading too which are two sports which have never been provided in school.</p> <p>Mental Health Lead qualification gained in school.</p>	<p>Continue to provide yoga, meditation, stretching, relaxation techniques across school in all year groups.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p><b>Percentage of total allocation:</b></p> <p><b>15%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<ul style="list-style-type: none"> <li>To increase the number of sporting events whole classes of children attend.</li> <li>To encourage inter-school competitions with local schools.</li> <li>To organise skills coverage within the P.E. curriculum and after-school provision linked to competitive events.</li> <li>Purchase of new sporting</li> </ul>	<ul style="list-style-type: none"> <li>Participate with Derwentside SLA to join events across the year – EYFS, KS1 &amp; KS2</li> <li>Transport provided</li> <li>To continue participation in Level 2 school games through Derwentside Sports’ Partnership (including swimming gala)</li> <li>FA affiliation</li> <li>Bishop’s Cup fees</li> <li>School suitably resourced</li> </ul>	<p>£1800</p> <p>£2000</p> <p>£50</p> <p>£10</p> <p>£500</p>	<p>Participated in with children receiving individual recognition (teamwork, resilience) and one pupil achieving Outstanding Achievement in Sport across all of the County.</p> <p>Competitions attended: golf, football, tag rugby, cross county, swimming, basketball and cricket.</p> <p>Resources purchased following school audit.</p>	<p>Continue to access SLA.</p> <p>Focus upon encouraging children to compete, building up resilience and enthusiasm.</p> <p>Complete audit and purchase resources accordingly.</p>

equipment to ensure children are well equipped.				
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**Governance**  
**Monitoring The Effectiveness & Impact of Sports' Premium Funding**

**Autumn Term**  
**Governor Agreement to Plan**  
**Mr. M. Symonds**

- We feel we have incorporated a wide range of activities into school life (autumn term) – archery not accounted for
- Successful relaunch of afterschool clubs (%) – tennis, rugby, archery, cricket, gardening, judo, football, girls' football
- Staff have been upskilled in the areas of outdoor adventurous activity and cricket as part of Physical Education
- Competitive events have resumed with pupils confidently participating and willing to compete
- A need has been identified for Key Stage Two pupils to develop confidence, resilience as well as social skills following repeated lockdowns – water sports and adventure days have been planned in response to this
- Physical Education intent is in place
- Year Six have attending swimming lessons all term to ensure pupils had enough opportunity to become confident. For those who are not yet confident, communication has been made with home and they will be given further opportunities to swim before the end of Year Six.

**Summer Term**  
**Governor Review of Outcomes**  
**Mr. M. Symonds**

- Successful competitions include: Bishop Cunningham Cup, won local basketball competition, 2<sup>nd</sup> in swimming gala, 2<sup>nd</sup> in local cricket competition, boys qualified for district cross country
- The school has made a tremendous effort to ensure the pupils have had exposure to a huge variety sports and activities during the 2021/2022 academic year.
- This has not been easy with the impact of the pandemic over the past 2 years, restrictions earlier in this academic year, and then a return to some sort of normality where monies could be spent and a full scope of activities re-introduced.
- Much thanks to Mr Prince and all of the All Saints team who helped to deliver this for our children – a fantastic achievement!



22/7/2022