



Action Plan for the Allocation of Sports' Premium Funding 2022-2023

We have been allocated £17,510 Sports' Premium Funding.

Following the implementation of this Action Plan, it is expected that at All Saints' will see an improvement against the 5 key indicators:

1. The engagement of all pupils in regular physical activity and we will strive to ensure that each child receives 30 minutes every day.
2. The profile of PESSPA is raised across school and is a tool for whole school improvement.
3. Increased knowledge, confidence and skills of all staff to ensure the sustainability of high quality PE lessons and sport.
4. A broader experience of a range of sports and activities offered.
5. Increased participation in competitive sports.

Academic Year: 2022/23	Total fund allocated: £17 510	Date Updated: September 2022 Final Review July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
39%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Sign up and commit to Active 30 pledge; ensure daily physical activity is in the recovery curriculum for each cohort following COVID.</p> <p>2. Meaningful opportunities for PA planned for use within the MUGA/field.</p> <p>3. To organise playground games to develop team work and cooperation, training certain Year Six pupils to facilitate and lead playground games.</p> <p>4. Increased PA for all KS2 children linked to continuation of the Daily Mile.</p> <p>5. Increase engagement in physical activity and improve balance of early years children.</p> <p>6. Increase physical activity in all lessons across the curriculum.</p> <p>7. Ensure all school equipment is safe for use in PE lessons.</p> <p>8. Ensure that all equipment needed for</p>	<p>1. Every class to include at least thirty minutes of PA every day, ensuring continuity across key stages.</p> <p>2. Timetable classes to use the MUGA/field with particular equipment to target increased PA with a skilled adult organising games and focusing on teamwork and resilience - daily</p> <p>3. Train and resource Active Playground Leaders (pupils) to lead upon this area.</p> <p>4. Use of running track to reduce risk of injury and increase ease of participation, allowing pupils to track their progress. Cubes purchased and used for children to rack progress.</p> <p>5. Purchase 5 balance bikes for early years.</p> <p>6. Renew lease contract with Now Press Play to allow children to use headphones and engage in active lessons.</p> <p>Health and Safety checks on equipment conducted.</p>	<p>1. Free</p> <p>2. £3295</p> <p>3. Free</p> <p>4. Free</p> <p>5. £500</p> <p>6. £2000</p> <p>£500</p> <p>£500</p>		

lessons is provided and damaged/lost equipment is replaced.	8. PE Lead to audit PE resources and order new resources if needed.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Ensure active learning and continuous provision opportunities are available within the Nursery, EYFS and Year One classroom spaces. 2. Active learning (Maths, English, Geography, History and R.E.) covered as part of residential trips. 3. Continue to develop outdoor learning, making use of the school garden and surrounding areas.	1. Purchase equipment to support continuous provision in Nursery, EYFS and Year One. 2. Book upper key stage two residential and encourage 100% attendance. 3. Purchase resources to sustain school garden such as protective gloves and tools for children in addition to seeds, compost etc.	1. £1000 2. £1500 3. £100		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Ensure PE lead is confident and knowledgeable about role. 2. Ensure all staff are confident teaching all areas of the PE curriculum and that children are making good progress.	1. Subject lead to undertake appropriate CPD. Attend sessions with focus on EYFS and Nursery. 2. Provide time for subject lead/staff to assist pupils Support staff to cover where needed	1. £500 2. £400		

	Staff meetings lead by the PE lead to ensure PE is a focus as part of PESSPA, with particular focus upon curriculum assessment			
3. Increase the competency of staff to teach dance and gymnastics within school (including use of apparatus).	3. Staff to attend CPD from Durham member of staff to address dance and gymnastics.	3. £500		
4. Ensure staff can confidently assess the ability of pupils in each cohort, using progression documents.	4. Staff meeting to explain assessment against new Progression Document	4. Free		
5. Ensure class teachers assist pupils when swimming so they can observe and partially assess children at their weekly swimming lessons – working alongside swimming coach.	5. PE lead to attend swimming specific CPD and share strategies and tips with staff.	5. free		
6. To increase knowledge, skills and understanding of link governor overseeing Sports' Premium spend.	6. Link governor to attend CPD from Durham, requesting individual support	6. £120		
7. Increase staff confidence and ability to teach striking and fielding games linked to cricket (Y4), continuing to develop the school's link with the local cricket club.	7. Cricket professional affiliated with the local cricket club to deliver some striking and fielding input	7. £200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Encourage self-esteem and belief of learners through the variety of sporting opportunities available to them as in school lessons and extra-curricular activities.</p> <p>2. Link with local clubs via school coaching to promote social and cultural development within the community.</p> <p>3. Encourage more girls to take part in football.</p> <p>4. Children to engage in swimming lessons.</p>	<p>1. Buy into Craig’s Coaching to enhance provision in after school clubs for infants, with particular focus upon resilience, confidence and teamwork.</p> <p>Provide a range of sporting clubs after school for children to engage with: rugby, judo, fencing, cricket and tennis.</p> <p>Provide opportunities for Outdoor Adventurous Activities (all KS2 pupils) – Adventure Days and water sports</p> <p>2. Engage with Consett AFC to arrange football sessions throughout year for all pupils, with a focus on girls’ participation (one term)– all year groups.</p> <p>Provide facilities for Durham Under 9s football club after school</p> <p>Take Year 6 to local golf club to promote engagement in golf. Link to Year 6 golf topic.</p> <p>3. Set up a girls’ football team and take part in a local league and cup competitions.</p> <p>4. Pay for swimming lessons and transport to and from lessons at local swimming baths.</p>	<p>1. £1125</p> <p>£1500</p> <p>£360</p> <p>2. free</p> <p>£500</p> <p>3. Free</p> <p>Costs covered</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To increase the number of sporting events whole classes of children attend.</p> <p>2. To encourage inter-school competitions with local schools.</p>	<p>1. Participate with Derwentside SLA to join events across the year – EYFS, KS1 & KS2</p> <p>Transport provided to events</p> <p>2. To continue participation in Level 2 school games through Derwentside Sports' Partnership (including swimming gala)</p> <p>FA affiliation fees</p> <p>Bishop's Cup fees</p>	<p>1. £1850</p> <p>£1000</p> <p>(as above)</p> <p>£50</p> <p>£10</p>		

Governance
Monitoring The Effectiveness & Impact of Sports' Premium Funding

Autumn Term
Governor Agreement to Plan
Mr. M. Symonds

Fully reviewed the 22/23 sports premium plan with Mr Prince.
Really broad set of targets to give the children and great opportunities for participation and learning in a range of sport and other activities.
New focus area for our nursery children.
Great to see a return to swimming instruction post pandemic and a general return to normal.
Relevant CPD planning and full staff support and involvement for the plan were clearly evident.
Girls' football interest was also great to see following high profile of women's Euro win.

Summer Term
Governor Review of Outcomes